

### 2019 ESJ Survey Results

- The survey was open from Tuesday, February 26<sup>th</sup> -Tuesday, March 5<sup>th</sup>.
- In total we had 191 respondents

**Question 1:**

How comfortable do you feel with your knowledge about ESJ issues related to the teaching profession?

- 56% felt somewhat knowledgeable to very knowledgeable
- **25% felt they have no knowledge or were not very knowledgeable.**
- 16% were neutral

**Question 2:**

What do you believe to be the ESJ challenges currently facing your students?

- \* **Access to mental health supports- 74%**
- \* **Poverty 63%**
- \* **Racism 52%**
- \* **Negative comments/sentiments against Indigenous People- 45%**

ANSWER CHOICES	RESPONSES	
Racism	52.66%	99
Transphobia	26.06%	49
Access to mental Health supports	73.94%	139
Negative comments/sentiments against Indigenous people	44.68%	84
Sexism/Gender discrimination	36.70%	69
Religious discrimination	30.85%	58
Homophobia	30.85%	58
Poverty	62.77%	118
Accessibilty	27.13%	51
Navigating the child welfare system	35.64%	67
Access to technology	23.94%	45
Does not apply at this time	4.26%	8
Other (please specify)	2.66%	5
Total Respondents: 188		

**Question 3:**

Which ESJ challenges are you currently facing, or do you believe to be facing your colleagues?

- \* **Access to Mental Health supports 54%**
- \* **Sexism/Gender discrimination 27%**

ANSWER CHOICES	RESPONSES	
Racism	16.30%	30
Transphobia	8.15%	15
Access to mental Health supports	54.35%	100
Negative comments/sentiments against Indigenous people	16.85%	31
Sexism/Gender discrimination	27.17%	50
Religious discrimination	11.41%	21
Homophobia	13.59%	25
Poverty	11.41%	21
Accessibilty	10.87%	20
Navigating the child welfare system	9.24%	17
Access to technology	8.15%	15
Does not apply at this time	20.11%	37
Other (please specify)	9.24%	17
Total Respondents: 184		

Question 4:

What is an ESJ topic that you are passionate about or would like to learn more about?

**Mental health (38)**

- About how to implement more mental health practices for teachers/ professionals to access.
- I think that colleagues with mental health issues are discriminated against and not supported in the same way as colleagues with physical health issues. I would like to work in a system that treated everyone with health issues with support and compassion.
- Psychology supports for students, behavioural support. Being a teacher, I have had very little training in these areas.
- Mental health supports for teacher. Lots of burn out could be prevented from this.
- Reducing the stigma regarding mental illness
- mental health supports. where to start.

**LGBTQAS2+ (17)**

- Supporting the LGBTQ2 community as an educator
- Gender Diversity and inclusion of all genders and sexual orientations
- Transgender identification
- How to support gender neutral classrooms

### **Issues impacting indigenous people (15)**

- Indigenous issues. All educators and EAs need to relearn our Canadian history. We need to incorporate Indigenous perspectives in all curriculum and be culturally sensitive and knowledgeable about all of our newcomer cultures too.
- discrimination against Indigenous people
- How to be a more supportive colleague/teacher to indigenous or gender issues
- Being able to effectively educate both non-Indigenous and Indigenous students about Indigenous issues.
- All teachers should be educated in Indigenous ways of knowing and Canadian history from an Indigenous perspective
- Supporting Indigenous students for success
- How to effectively challenge negative sentiments about indigenous people.

### **Poverty (14)**

- Poverty issues in Winnipeg and social justice projects attached to it.
- Financial assistance for low-income families (universal income, subsidies, etc.).
- poverty and its impact on learning
- urban poverty
- Poverty reduction

### **Racism/issues impacting newcomer families (7)**

- Racism (toward new immigrants & refugees & First Nations People)
- Racism, with regards to new immigrants especially refugees. More staff that reflects the diversity of children in school. Poverty issues.
- How we plan on making minorities more visible and the face that is teaching kids that look like them
- Dealing with cultural/religious discrimination amongst new Canadian citizens AND their families
- Combating racism between students.

### **All (6)**

- All, how do we ensure compassion and equity for all? Too often the same group of students or adults continue displaying prejudicial actions/language/ under the table actions that is permitted under the concept of that they are children and it is our job to educate but its ok for them to make the same repeated mistakes.
- I can't think of one in particular. I try to learn about all of the aforementioned topics, whether for myself or to address in the classroom.
- I'm interested in all ESJ topics!

### **Other comments/Issues**

- Equality amongst all and having students learn those important human rights
- Support for students with special needs

- Trauma informed practice
- Equity is does not mean equal treatment for all. Reading is promoted which is great, but we need to value parents that came from regions that reading was not promoted. Oral traditions, stories, legends and games are really the foundation for reading skills. A parent who did not grow up encouraged to read due to poverty, still have lots to offer.
- Intergroup Dialogue (facilitating or somehow getting students involved in an IGD circle)
- I am passionate about reversing the current trend of identity politics and virtue signalling.
- Religious discrimination (2)
- Compassion Fatigue
- Accessibility (2)
- CFS

Question 5:

What type of ESJ event would you be most interested in participating? Select all that apply.

**\*Guest speakers/presentation 59%**

**\*Walking or museum tours 33%**

ANSWER CHOICES	RESPONSES	
Guest speakers/presentation	59.26%	112
Book/film clubs	19.05%	36
Volunteer opportunities	14.81%	28
Walking or museum tours	32.80%	62
Public group events (International Women's Day, Pride Parade, etc)	25.93%	49
I am unable to participate at this time	22.75%	43
Total Respondents: 189		

Question 6:

Would you like PTTA to help you in your ESJ work/interests?

Yes- 22%

No/Not at this time- 44%

Unsure- 34%

Question 7:

If you answered "YES" to #6 above, how might PTTA best help you?

**\*Providing resources 42%**

**\*Collaboratively providing funding options 31%**

**\*Suggesting contact people 31%**

ANSWER CHOICES	RESPONSES	
Providing resources	41.67%	50
Collaboratively providing funding options	30.83%	37
General publicity	26.67%	32
Suggesting contact people	30.83%	37
Not Applicable at this time	47.50%	57
Total Respondents: 120		

Question 8:

If you would you like to have the PTTA Equity and Social Justice Chairperson contact you regarding this survey or if you are interested in joining the PTTA Equity and Social Justice Committee, please leave your name and preferred method of contact (phone, personal email) in the space below.

**12 respondents left their contact information. They will be contacted individually by the ESJ chair.**

Question 9:

If you would like to share your ideas and suggestions about what ESJ work is going on in your school (clothing/food/hygiene supply drives, volunteering, GSA, hampers, etc.), either with colleagues or students, please, include those here.

- These will be provided at a later council meeting.