**Bio**

Advocating for teachers is personal to Holly Hladun. Inspired by her family's involvement in the labour movement and commitment to workers' rights, Holly believes that lasting progress begins when educators stand together.

A Grade 3 teacher at Oakenwald School, Holly brings years of teaching experience in Manitoba, Ukraine, and Thailand. Working across grade levels, cultures, and school settings has given her a broad understanding of education and an appreciation for the different challenges teachers face.

Holly currently serves as a Member-at-Large on the Pembina Trails Teachers' Association Executive. She has participated in PTTA Council and the MTS Annual General Meeting, graduated from MTS Labour School, and pursued women's leadership through the Tom Paci Union Learning Grant and the PTTA Women and Leadership Team. Her school leadership roles have included Teacher in Charge, Reconciliation Committee School Leader, and Indigenous Teacher Champion.

Committed to lifelong learning, Holly holds Bachelor of Arts and Bachelor of Education degrees from the University of Winnipeg, a Post-Baccalaureate Diploma in Education from the University of Manitoba, and a Master of Education in Educational Administration and Leadership from the University of New Brunswick.

As a candidate for PTTA Vice President, Holly brings experience, perspective, and a commitment to equity, fair working conditions, and strong representation. She believes effective advocacy starts with listening, grows through relationships, and depends on the collective strength of members. Holly is ready to work alongside colleagues, amplify their concerns, and help ensure every teacher in every school feel heard, valued, respected, and supported.

**Election Statement**

I believe advocacy begins with standing up for others. My family's history in the labour movement has taught me that progress happens when people stand together and speak up for one another. That belief is why I serve our association, and why I am running for PTTA Vice President.

As a classroom teacher and PTTA Executive Member-at-Large, I understand the challenges teachers face. We need an association that listens, communicates, and takes meaningful action. Members deserve to know their concerns will be heard, taken seriously, and represented.

If elected, I will focus on three commitments: listening to teachers in our schools; supporting accessible professional development; and advocating for fair working

conditions, teacher well-being, and collective bargaining. I believe effective leadership means representing members thoughtfully, considering different perspectives, and ensuring decisions reflect the needs of our members. I value listening before speaking, asking thoughtful questions, and approaching conversations with respect.

My experience serving on PTTA Council and Executive, completing MTS Labour School, and pursuing my graduate studies have strengthened my understanding of advocacy and association leadership. Leadership is not about having every answer; it is about listening, asking difficult questions, and working collaboratively to find solutions.

Meaningful change takes persistence, collaboration, and the courage to speak up when it matters. I am ready to put my experience and commitment to work for our members.

I would be honoured to earn your trust and your vote. Together, we can build a PTTA where every teacher feels heard, every concern is taken seriously, and no one stands alone.